

## SUMMARY OF ANNEX 2: MODULE EVALUATION GUIDELINE

This guideline serves as a reference for evaluating the quality of learning modules based on the specific regulations and characteristics of each study program. The evaluation refers to three main components: (1) student questionnaire results on the teaching performance of lecturers in the Master Program of Biology Education, (2) questionnaire results related to the teaching and learning process over the past year, and (3) the Standard Operational Guidelines (POB) of the study program. The purpose of this guideline is to ensure that the modules used are relevant, effective, and support the continuous achievement of learning competencies.

### 1. Learning Questionnaire Results

This report presents the results of student learning questionnaires for all lecturers in the Master Program of Biology Education. It reflects students' feedback on teaching performance, learning activities, and overall classroom experience over the past academic year. This report contains data from student learning questionnaires in the Master Program of Biology Education. It includes: 1. [Overall Evaluation Results](#) – aggregated data from student responses evaluating all lecturers in the program. 2. [Sample Lecturer Evaluation](#) – a detailed example of the evaluation result for one specific lecturer, showing individual feedback and performance indicators. These results help to monitor teaching quality and support continuous improvement in the learning process. The result can be seen through [the documents here](#).

2. Analysis results of questionnaires presented in the Teaching and Learning Process (TLP) report for the past year are explained in [the report](#).