

## SUMMARY OF ANNEX 3: STUDY AND EXAMINATION REGULATIONS

The academic regulations that govern the implementation of study activities and learning evaluation at the Indonesian Education University (UPI) as a whole are formulated in an official document entitled [UPI Education Implementation Guidelines for 2024](#). This document applies to all faculties, study programs, and regional campuses within UPI, and is the main reference in the implementation of quality and sustainable higher education. This guideline covers various core aspects of education, including:

1. Semester Credit System (SKS), contains an explanation of the credit weight of courses, conversion to student study load, and compliance with the Indonesian National Qualification Framework (KKNI) and compatibility with the international credit system (ECTS). (can be seen on page 17)
2. Curriculum Management, contains procedures for compiling, evaluating, and updating the curriculum based on scientific developments, community needs, and national standards. (can be seen on page 13)
3. Learning Process, contains learning models (face-to-face, hybrid, online), student study load, material delivery methods, and the roles of lecturers and students in learning activities. (can be seen on page 41)
4. Student Learning Evaluation, contains the learning outcome assessment mechanism through assignments, quizzes, mid-term exams (UTS), final exams (UAS), projects, and practices. (can be seen on page 50)
5. Academic Achievement and Graduation Requirements, containing minimum GPA provisions, number of credits to be taken, completion of final assignments or theses, and study deadlines. (can be seen on page 86)
6. Examination Implementation Provisions, contains the exam schedule and implementation, exam rules, supervision, and sanctions for academic violations such as plagiarism and cheating. (can be seen on page 50)
7. Academic Leave and Resignation contains policies regarding leave applications, withdrawal from studies, and reactivation procedures. (can be seen on page 54)
8. Recognition of Prior Learning (RPL) and Credit Transfer contains recognition of non-formal/informal learning and transfer of values from other institutions, both domestic and international. (can be seen on page 46)